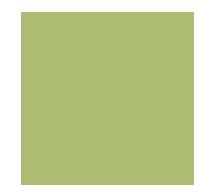


Caput IX Grammar



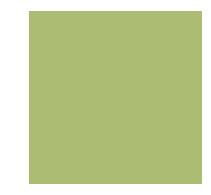
- When learning vocabulary, verbs are (almost) always shown with four words, called principal parts
- These tell you many things about the verb, like if its regular or irregular, how to form the various tenses and much more
- It is important to learn (and memorize) all four parts
 - I promise, it will make your life easier down the road!



- Each principal part has a specific job and tells you how to form the different verbs we use
 - First principal part: how to form the first person singular present active tense
 - Second principal part: the infinitive that forms the stem for our present, imperfect and future verbs
 - Third principal part: how to form the first person singular perfect active tense
 - Fourth principal part: the participle that tells us the adjective form of the verb
 - We will see this in Latin II, primarily



- Latin verbs have conjugations, which is just a fancy way of saying "pattern group"
 - First conjugation verbs will have an a in their infinitive
 - Second conjugation verbs will have a long e in their infinitive (an e with a hat: ē)
 - Third conjugation verbs will have a short e in their infinitive
 - Fourth conjugation verbs will have an i in their infinitive



- We have been primarily working with conjugations one and two
- First conjugation verbs will often be shown with a number one behind it instead of listing all principal parts. This is because they are all formed the same way:
 - 1st p.p: stem + -o
 - 2nd p.p: stem + -are
 - 3rd p.p: stem + -avi
 - 4th p.p: stem + -atus

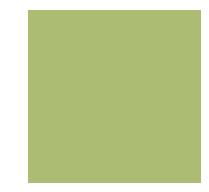


So far, we've just used verbs from the present system. To form the present stem, remove the <u>-re</u> from the <u>infinitive (2nd principal part)</u>.

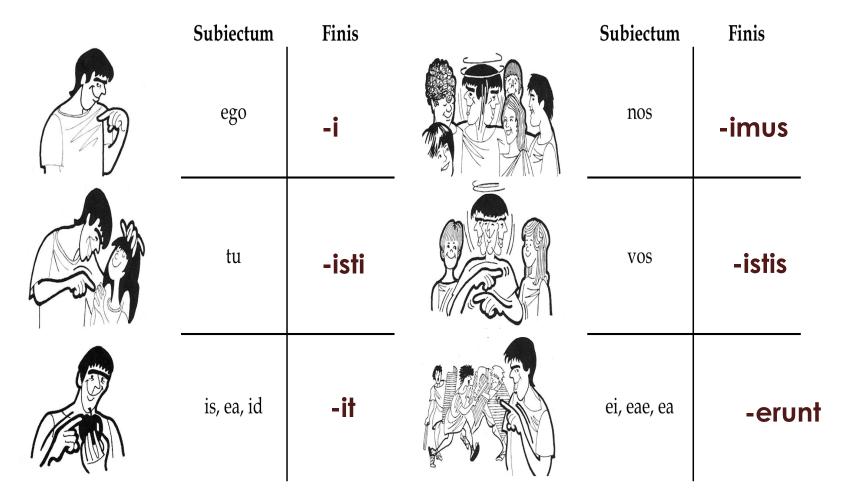
 To find the perfect stem, simply remove the <u>-i</u> from the 3rd principal part.



| voco, vocare, vocavi, vocatus | Perfect Active Stem: | vocav- |
|--|----------------------|----------------|
| moveo, movere, <i>mov</i> i, motus | Perfect Active Stem: | mov- |
| appropinquo, -are, appropinquavi, -atus | Perfect Active Stem: | approprinquav- |
| iaceo, iacere, <i>iacu</i> i, iacitus | Perfect Active Stem: | iacu- |
| curo, curare, <i>curav</i> i, curatus | Perfect Active Stem: | curav- |
| retineo, retinere, <i>retinu</i> i, retentus | Perfect Active Stem: | retinu- |
| sum, esse, <i>fu</i> i, futurus be | Perfect Active Stem: | fu- |
| possum, posse, potui, be able | Perfect Active Stem: | potu- |



- The perfect stem is used to express a completed past condition or event
 - When translating these verbs, use the words: <u>has, have or did</u>
 - How does this vary from the imperfect tense?
- The perfect tense uses a new set of endings (but they are similar to present stem endings in many ways!).





When conjugating verbs in the present, imperfect, or future tenses, you must start with the <u>2nd principal part (infinitive</u>)

| • | infinitive | -re | _ + | ending | verb |
|---------|------------|---------|-----|--------|--------------|
| ■ EX: _ | iacere | -re | _+_ | -bamus | = iacebamus |
| ■ EX: _ | portare | -re | _ + | -bitis | _ portabitis |



When conjugating verbs in the perfect tenses, you must start with the <u>3rd principle part</u>.

| • | 3 rd p.p. | -i | + | endings | _ = | verb |
|---------|----------------------|---------------|---|---------|-------|-------------|
| ■ EX: _ | iacui | -i | + | -imus | = . | iacuimus |
| ■ EX: | portavi | -i | + | -istis | _ = . | portavistis |



curo, curare, curavi

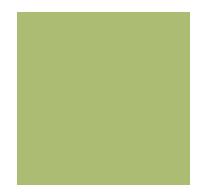
| Present System: | Perfect System: | | |
|-----------------|-----------------|--|--|
| curare | curavi | | |
| - -re | i | | |
| +S | + -isti | | |
| = curas | = curavisti | | |
| I care for | I had cared for | | |



habeo, habere, habui

Present System: Perfect System:

| habere | habui | | |
|----------------------|----------------------------------|--|--|
| - <u>-re</u> | i | | |
| + | + -imus | | |
| = habemus We have | = <u>habuimus</u> We did have | | |



- When would each of these tenses be utilized?
 - Present: current, ongoing actions
 - Imperfect: past, ongoing actions
 - Future: potential actions
 - Perfect: past, completed actions

Timeline of Verbs



Cras

Timeline of Verbs

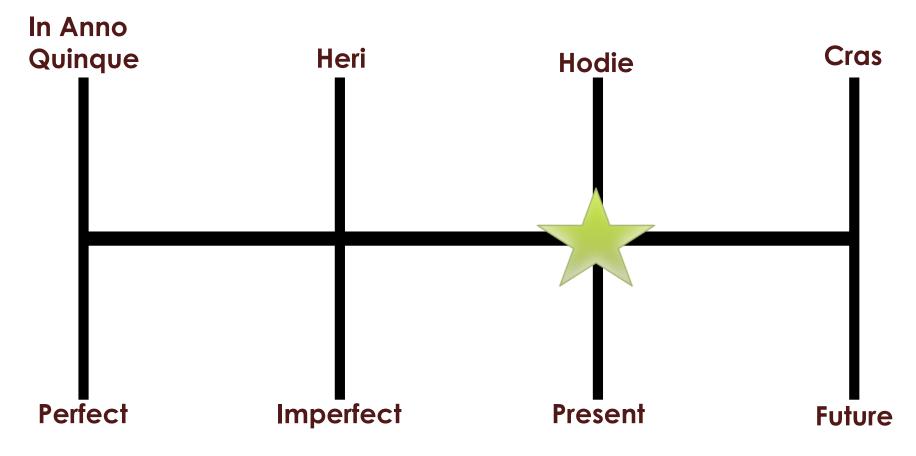
In Anno Quinque

| | | 1 | 1 | l |
|-----------|--------|--------|------|--------|
| Ego | -i | -bam | -0 | -bo |
| Τυ | -isti | -bas | -s | -bis |
| ls/Ea/ld | -it | -bat | -t | -bit |
| Nos | -imus | -bamus | -mus | -bimus |
| Vos | -istis | -batis | -tis | -bitis |
| Ei/Eae/Ea | -erunt | -bant | -nt | -bunt |
| | | l | I | |

Heri

Hodie

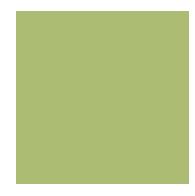
Timeline of Verbs





What do the following words mean?

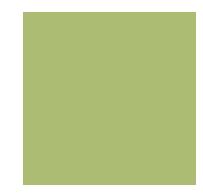
- suus, -a, -um:
- his/hers/its
- eius: of him/of her/of it
- Suus, -a, -um is an <u>adjective</u> and is declined like bonus, -a, -um
 - If it is an adjective what does it do?
 <u>describes a noun</u>
- Eius is a pronoun
 It is the genitive singular of the pronoun is ea, id



- The possessive adjective is generally not expressed in Latin. It is clear from the context who the possessor is. It is usually not expressed with parts of the body.
 - Fibula vestimentum retinebat et vitta neglectos capillos retinebat.
 - A pin held back her garment, and a band held back her careless locks.



- When the third person singular possessive is stressed (for emphasis or contrast)
 eius is used
- When the possessor is not the subject of the sentence, <u>suus</u> is used
 - Minerva picturas suas monstravit, et Arachne picturas suas monstravit.
 - Minerva showed her pictures and Arachne showed her pictures



- Iuppiter nympham et filium eius in stellas in caelo transformavit.
- Jupiter transformed the nymph and her son into stars in the sky.
- Iuppiter nympham et filium suum in stellas in caelo transformavit.
- Jupiter transformed the nymph and his (own) son into stars in the sky.
- Arcas was also the son of Jupiter and therefore the possessive could be reflexive. Note the difference between the two sentences above