

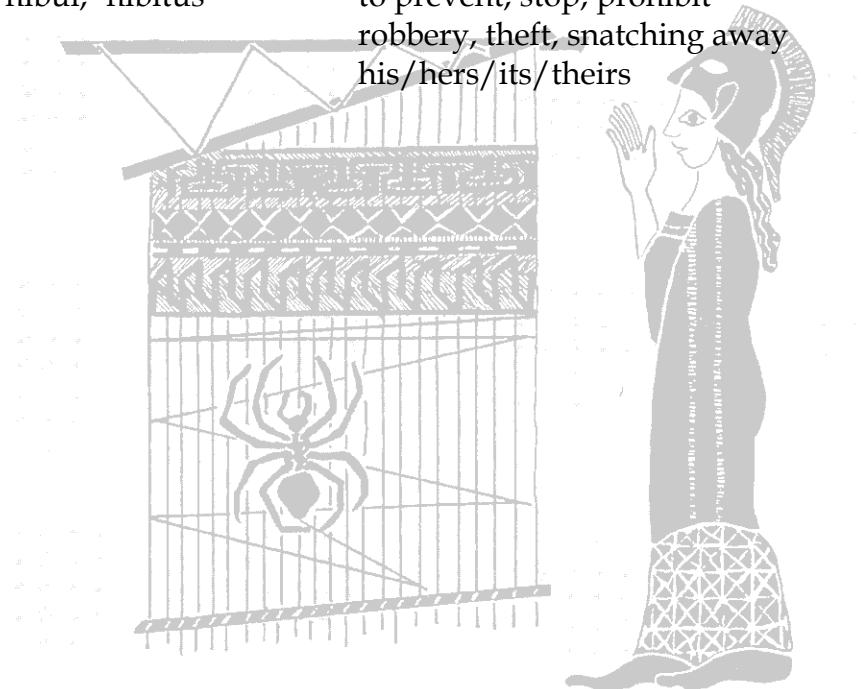
## Caput V

### Minerva et Arachne (cont.) Review Packet

Nomen: \_\_\_\_\_

#### Vocabularia:

a (ab, before a vowel) + abl.	from, away from, by
aeterno	eternally, forever
aranea, -ae, f.	spider
bonus, -a, -um	good
deinde	then
denique	and then, finally
factum, facti, n.	deed, act
itaque	and so, and thus, therefore
Iuppiter, Iovis, m.	Jupiter, Jove
Latine	in Latin
longus, -a, -um	long, tall
malus, -a, -um	bad, evil
maxime	very, exceedingly, yes indeed, especially
minime	least, not in the least, not at all ( <i>adv.</i> )
minimus, -a, -um	very small, very little ( <i>adj.</i> )
minor	smaller
misericordia, -ae, f.	pity
muto, -are, -avi, -atus	to change
neco, -are, -avi, -atus	to kill
neque	and not
optime	very good, excellent ( <i>adv.</i> )
optimus, -a, -um	very good, excellent, best ( <i>adj.</i> )
pendeo, -ēre, pependi, pensus	to hang
primus, -a, -um	first, at first, first in a series
prohibeo, -ēre, -hibui, -hibitus	to prevent, stop, prohibit
rapina, -ae, f.	robbery, theft, snatching away
suus, -a, -um	his/hers/its/theirs



**Caput V**  
**Grammatica**  
*Imperfect Tense*

- In the last chapter, we discussed the present tense of first and second conjugation verbs.
  - First conjugation verbs are identified with an infinitive ending in \_\_\_\_\_
  - Second conjugation verbs are identified with an infinitive ending in \_\_\_\_\_
- This chapter will introduce verbs in the imperfect tense.
  - This means verbs expressing \_\_\_\_\_ \_\_\_\_\_
- For these verbs, simply add a \_\_\_\_\_ before the regular verb endings
  - Except for the 1<sup>st</sup> person singular (*I* form of the verb) when the ending is a \_\_\_\_\_, just like on the verb *sum*.

Subiectum	Finis	Subiectum	Finis
	ego		
	tu		
	is, ea, id		

**muto, mutare**

Ego \_\_\_\_\_ Nos \_\_\_\_\_

Ego \_\_\_\_\_ Nos \_\_\_\_\_

Tu \_\_\_\_\_ Vos \_\_\_\_\_

Tu \_\_\_\_\_ Vos \_\_\_\_\_

Is, Ea \_\_\_\_\_ Ei, Eae \_\_\_\_\_

Is, Ea \_\_\_\_\_ Ei, Eae \_\_\_\_\_

**prohibeo, prohibere**

**Caput V**  
**Grammatica**  
*Sum, Esse: Imperfect Tense*

- Remember that the verb **esse** is irregular
- Latin conjugates **to be** in the imperfect as follows:

<b>eram</b>	I was	<b>eramus</b>	We were
<b>eras</b>	You were	<b>eratis</b>	You were
<b>erat</b>	He, she, it was	<b>erant</b>	They were

- Try practicing by writing them again! The verb **sum** does not need a pronoun before it. But for reference, the pronouns are listed below:

<i>Ego</i>	I was	<i>Nos</i>	We were
<i>Tu</i>	You were	<i>Vos</i>	You were
<i>Is, Ea, Id</i>	He, she, it was	<i>Ei, Eae, Ea</i>	They were

- While **to be** is a helping verb in English, it is not necessary to write it in Latin when there is another verb in the sentence with a personal ending.
  - *Vocabam vaccam.*
  - ~~*Eram*~~ *vocabam vaccam.*
  - *Docebat discipulos.*
  - ~~*Erat*~~ *docebat discipulos.*
- Examine the following sentences below. Think if you would utilize a form of *esse* in these sentences, or simply a conjugated verb:
  - They were running to catch the bus today.
  - We were in the worst class.
  - I was listening poorly.
  - You were in Math class.
  - He was near his locker.
  - You were walking slowly to class.

**Caput V**  
**Grammatica**  
*Other Uses of the Dative*

- Dative of possession
  - This dative is used to indicate the owner or possessor of something.
  - This use is restricted to sentences employing a form of \_\_\_\_\_.
    - **Sapientia est tibi.** You have wisdom. (*lit.*, Wisdom is *to you*.)  
You are wise.
    - **Mihi sunt plūs quam tibi.** I have more than *you* have. (*lit.*, There are more *to me* than *to you*.)
- Dative of interest<sup>2</sup>
  - This dative is also used to indicate the person interested in or affected by the action or event described in the rest of the sentence.
  - This use is also restricted to sentences employing a form of \_\_\_\_\_.
    - **Mihi filius est Marcus.** My son is Mark. (*lit.*, The son *to me* is Mark.)
    - **Quid est nomen tibi?** What is *your* name? (*lit.*, What is the name *to you*?)
    - **Nemo mihi magistra est.** No one is *my* teacher.
    - **Mihi nomen est Marcus.** My name is Mark.

---

<sup>2</sup> This use of the dative is sometime called dative of reference

**Caput V**  
**Colloquamur**  
*Calendar*

OCTOBER MMXV

d. Solis	d. Lunae	d. Martis	d. Mercurii	d. Iovis	d. Veneris	d. Saturni
				I <i>Kalenda</i>	II	III
IV	V	VI <i>Nona</i>	VII	VIII	IX	X
XI	XII	XIII	XIV	XV <i>Idus</i>	XVI	XVII
XVIII	XIX	XX	XXI	XXII	XXIII	XXIV
XXV	XXVI	XXVII	XXVIII	XXIX	XXX	XXXI

In quo die est....

Day of the Week

Day on Roman Calendar

October XX?	_____	_____
October IV?	_____	_____
October X?	_____	_____
October XII?	_____	_____
October XXX?	_____	_____
October XIV?	_____	_____
October I?	_____	_____

**Caput V**  
**De Humanitate**  
*Kalenda*

- Menses:

---

---

---

---

---

---

---

- Dies:

---

---

---

---

---

- Important Days of the Roman Calendar:

- \_\_\_\_\_ : \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_

*In March, July, October, May,  
The Ides fall on the 15<sup>th</sup> day,  
The Nones, the 7<sup>th</sup>, and all besides  
Have two days less for Nones and Ides.*

**Caput V**  
**Grammatica**  
*Dative of Reference Pair Activity*

- Working with your partner, identify the possessor of the following classroom items then complete the two sentences. One sentence where you use genitive for the possessor; one sentence where you use dative for the possessor.
  - Specta exemplum hic!

**EX:** *Ego libellum pueri specto. (gen)*  
*Est libellus puero. (dat)*



Possessor: *puer*

*Gen:* Ego stilum \_\_\_\_\_ specto.  
*Dat:* Est stilus \_\_\_\_\_.



Possessor: *puella*

*Gen:* Ego libellum \_\_\_\_\_ specto.  
*Dat:* Est libellus \_\_\_\_\_.



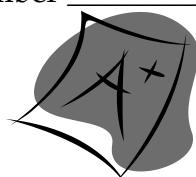
Possessor: *magister*

*Gen:* Ego librum \_\_\_\_\_ specto.  
*Dat:* Est liber \_\_\_\_\_.



Possessor: *magistra*

*Gen:* Ego folium \_\_\_\_\_ specto.  
*Dat:* Est folium \_\_\_\_\_.



Possessor: *discipulus*

*Gen:* Ego pensum \_\_\_\_\_ specto.  
*Dat:* Est pensum \_\_\_\_\_.



Possessor: *discipula*

*Gen:* Ego graphidem \_\_\_\_\_ specto.  
*Dat:* Est graphis \_\_\_\_\_.



Possessor: *Germanus*

*Gen:* Ego tabulam \_\_\_\_\_ specto.  
*Dat:* Est tabula \_\_\_\_\_.



Possessor: *Regula*

*Gen:* Ego sellam \_\_\_\_\_ specto.  
*Dat:* Est sella \_\_\_\_\_.

## Caput V

### Activitae

*Activita V.i: Responde Latine, queso.*

1. Quis lanam glomerabat primo? \_\_\_\_\_
2. Formabatne Minerva picturas de factis malis deorum? \_\_\_\_\_
3. Suntne picturae pulchrae? \_\_\_\_\_
4. Quis deinde lanam glomerabat? \_\_\_\_\_
5. Formabatne Arachne picturas de factis malis deorum? \_\_\_\_\_
6. Amabantne nymphae fabulam de Europa et Iove? \_\_\_\_\_
7. Amabatne Minerva fabulam de picturas de Europa et Iove? \_\_\_\_\_
8. Monstratne Arachne nymphis picturas suas? \_\_\_\_\_
9. Quid Arachne temptat? \_\_\_\_\_
10. Quis fabulam de Minerva et puella superba narrat? \_\_\_\_\_

*Activita V.ii: Complete each verb form in the present and imperfect tense and the pronoun*

- |                         |                    |                       |
|-------------------------|--------------------|-----------------------|
| 1. (I) monstra-         | <i>ego monstrō</i> | <i>ego monstrabam</i> |
| 2. (we) forma-          | _____              | _____                 |
| 3. (she) narrā-         | _____              | _____                 |
| 4. (you, pl.) doce-     | _____              | _____                 |
| 5. (they) da-           | _____              | _____                 |
| 6. (you, sing.) tempta- | _____              | _____                 |
| 7. (he) specta-         | _____              | _____                 |
| 8. (you, pl.) es-       | _____              | _____                 |
| 9. (they) porta-        | _____              | _____                 |
| 10. (we) debe-          | _____              | _____                 |

*Activita V.iii: Give the meaning of the following interrogative words and answer the question*

1. Cur Magistra est laeta? \_\_\_\_\_
2. Quis est Apollo? \_\_\_\_\_
3. Ubi discipulus sedet? \_\_\_\_\_
4. Quid dixit Niobe? \_\_\_\_\_

## Caput V

5. Estne insula pulchra? \_\_\_\_\_
6. Quid animal latrat? \_\_\_\_\_
7. Quis est in sellā? \_\_\_\_\_
8. Ubi est vacca? \_\_\_\_\_
9. Estne mus parvus? \_\_\_\_\_
10. Cur canis latrat<sup>1</sup>? \_\_\_\_\_

**Activita V.iv:** Supply the correct conjugated verb in the present and imperfect tense for the pronouns/infinitive supplied.

	<i>Present Tense</i>	<i>Imperfect Tense</i>	
1. Nos	_____	_____	sedēre
2. Puella	_____	_____	prohibēre
3. Tu	_____	_____	natare
4. Ego	_____	_____	amare
5. Vos	_____	_____	auscultare
6. Vaccae	_____	_____	debere
7. Tu	_____	_____	pendēre
8. Ego	_____	_____	respondēre
9. Nos	_____	_____	ambulare
10. Puer	_____	_____	temptare
11. Magistrae	_____	_____	vocare
12. Vos	_____	_____	potare
13. Nos	_____	_____	portare
14. Vos	_____	_____	cantare
15. Tu	_____	_____	gustare
16. Ego	_____	_____	lavare
17. Rex	_____	_____	regnare
18. Reginae	_____	_____	spectare

---

<sup>1</sup> latrat: bark

## Caput V

### Activita V.v: Fines Vani in Fabulis



Unus dies, vaccae multae in magnā terrā ambula\_\_\_\_\_. Vacca prima natare in aquā ama\_\_\_\_\_. Ea dice\_\_\_\_\_, "Ego heri in mare nata\_\_\_\_\_. Alterae vaccae eam stultam puta\_\_\_\_\_. Vacca secunda murem time\_\_\_\_\_.

Haec vacca erat timida. Ea dice\_\_\_\_\_, "Ego maxime time\_\_\_\_\_, dum murem vide\_\_\_\_\_."

Deinde vaccae pueros laetos specta\_\_\_\_\_. Pueri laeti ad vaccas ambula\_\_\_\_\_. "Ludi\_\_\_\_ne vos cum nobis? Nos herbas multas habe\_\_\_\_\_. Vaccae herbas ama\_\_\_\_\_.

Heri, discipuli in scholā novā ambula\_\_\_\_\_. Ei adesse in scholā non desidera\_\_\_\_\_. Discipulus unus dicit, "Ego ire domum desider\_\_\_\_\_. Ego dormire in cubiculo meo desider\_\_\_\_\_. Alteri discipuli cum eo (*him*) affirma\_\_\_\_\_.



"Vos in scholā heri sede\_\_\_\_\_. Hodie nos a scholā ambulare debe\_\_\_\_\_, " discipuli dice\_\_\_\_\_. Discipula tertia clama\_\_\_\_\_, "Ego examen magnum hodie habe\_\_\_\_\_. Altera discipula cum discipulo affirma\_\_\_\_\_. "Nos ire (*to go*) debe\_\_\_\_\_."

Post examen, discipuli omnes a scholā ambula\_\_\_\_\_.