

Magistra Hooper
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Latin I

DESCRIPTION This course serves as an introduction into the language, culture and history synonymous with the Latin language. Throughout the year, we will focus on: basic reading/speaking skills, Greco-Roman mythology, Roman history and geography of the region.

OBJECTIVES

- Identify and correctly pronounce the Latin alphabet
- Develop a strong foundation of Latin vocabulary and grammar
- Analyze and apply declensions, conjugations and other constructions in both written and oral expression
- Work closely with peers on group projects and in-class discussions
- Recognize significant events and details of Roman history and culture

MATERIALS Latin via Ovid is our textbook for this course.

It is recommended that each student has a specific folder for class, such as a three ring binder or notebook, as students will be given many handouts and review sheets that will be useful to retain throughout the year. Students should also have an operational writing utensil, especially on days on which an exam is given.

GRADING Summative Assessments: 70%

POLICY *-Including but not limited to:* Major tests, projects, unit portfolios, etc.

Formative Assessments: 30%

-Including but not limited to: Daily homework, weekly quizzes, chapter tests, etc.

EXPECTATIONS **Homework:** The completion of daily assignments is the most efficient way to consistently study the materials to learn. Preparing each assignment prior to class will allow the student to more thoroughly understand the material and to be ready to actively participate in class.

Tests/Quizzes: The student will be assessed over the material presented on a regular basis. It is best to complete and review assignments and to stay on top of the material. It is the responsibility of the student to seek help right away if there are concepts that he or she has difficulty understanding.

Make-up Work: Because assignments for the week are posted in advance, the student will be expected to turn in missed work within a few days of returning to class. Utilize the class website, Twitter feed, Facebook group, fellow classmates or the teacher's contact information to determine what must be completed.

**LATE WORK/
TESTING
POLICY**

Students will be expected to complete all work on time. Failure to do so will result in a zero grade for the assignment. Consistently late work will result in disciplinary action.

Each chapter will conclude in a formative exam, consisting of grammatical and/or cultural material covered in the chapter. Each unit will conclude in a summative exam, consisting of material covered in the preceding chapters. A student may retake any quiz or chapter exam until he or she is confident in the mastery of the material. Each summative exam may be retaken only once.

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Twitter:

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Facebook Group:

Bellevue West Latin

Latin Student Learning Contract

I, _____, understand and acknowledge that I am responsible for my own learning and that the process of learning requires me to actively participate in my own education. I will demonstrate this, to the best of my abilities, by:

- being prepared to participate in class
- respecting myself, my peers, my teacher or any other individual inside and outside of our classroom
- upholding my academic integrity by completing my own assignments, studying key concepts and turning in assignments that are 100% my own work
- seeking help with concepts that are difficult for me before they jeopardize my academic achievement

I am in charge of my own academic success and will do what I can to earn the grade I want to see on my academic transcript after completing this class.

Student Signature: _____ Date: _____

Student Email address: _____

Parents, by signing below, you indicate that you have reviewed this syllabus.

Parent/Guardian Signature: _____ Phone number: _____

Parent Name: _____ Parent Email address: _____